



**UN – Prevention of sexual exploitation and abuse (PSEA)**

**final assessment**

Storyboard

**Instructional Designers:**

**Saher Samnani**

**Date: April 23, 2020**

**STORYBOARD NOTES:**

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| **Course Title:** | UN – PSEA | | |
| **Learning Unit Title:** | Final Assessment | | |
| **Date:** | April 23, 2020 | | |
| **Subject MATTER EXPERT(s):** |  | E-mail: |  |
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| --- | --- |
| **General Description** | This storyboard presents the information and activities for consequences of sexual exploitation and abuse. |
| **narration** |  |
| **graphics/animation** | The diamond icon **[]** represents the placement or use of an image.  The capital letters, **[A-Z]**, represent the number of an image when there are multiple images on one screen/in one block.  The “Production Notes” column lists instructions for the production team and indicates suggested images.  Custom graphics will be prepared by ellicom. |
| **NavigatioN** | Linear |
| **INTERACTION** | Includes most available through RISE. |
| **Duration** | 10.5 minutes |

**VERSIONS:**

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME** | **DATE** | **FILE NAME** | **DESCRIPTION** |
| Saher Samnani | 23 April 2020 | 19-241973-UNICEF-PSEA\_Final Assessment\_SB\_v.0.1 | First version |
| Nicole Robert | 24 April 2020 | 19-241973-UNICEF-PSEA\_Final Assessment\_SB\_v.0.2 | LS Review |
| Saher Samnani | 27 April 2020 | 19-241973-UNICEF-PSEA\_Final Assessment\_SB\_v.0.3 | Added 10 extra questions from extract file |
| Nicole Robert | 27 April 2020 | 19-241973-UNICEF-PSEA\_Final Assessment\_SB\_v.0.4 | LS Review |

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Final assessment

**Approximate Duration: 10.5 minutes**

| **Bloc** | **Type** | **Onscreen text / elements** | **Production Notes** | **Duration** |
| --- | --- | --- | --- | --- |
| 0 | Module No. | Final assessment  **[]** | **[] Graphic of a person’s hand holding a light bulb which is illuminating thought process in the human mind.**  Hand holding light bulb and cog inside. Idea and imagination. Creative and inspiration. Innovation gears icon with network connection on human heads on metal texture background. Innovative technology in science and industrial concept | **0.5 min** |
| 0.1 | Text - Paragraph  Bullet list | **[]**  Welcome to the Final assessment. You will be presented with twenty questions to test your knowledge about the prevention of sexual exploitation and abuse by UN personnel.  Are you ready?  **Select the ‘START COURSE’ button to begin the final assessment.** | **[]**UN logo  At top of lesson list |  |
| 0.2 | Lesson List | Quiz | This is auto generated in RISE  No lesson numbers |  |
| 1 | Lesson No. | Quiz | Use the Lesson Title style | **10 mins** |
| 1.0 | Text | To pass the test, you must answer at least 16 out of 20 questions (80%) correctly. You may retake the quiz as many times as you need. |  |  |
| 1.1 | Text - Paragraph with Heading  Quiz - MCQ | Question 1  Which of the following statements are true?  *Select all answers that apply, then click SUBMIT.*    Sexual exploitation and abuse occur only in humanitarian settings.  Risks of sexual exploitation and abuse are much higher in situations of crisis, where the vulnerabilities and needs of affected populations are the greatest.  Sexual exploitation and abuse can occur anywhere, both in humanitarian and development contexts. | One attempt per question.  Unlimited attempts. |  |
| 1.2 | Text - Paragraph with Heading  Quiz - MRQ | Question 2  An official investigation found that Alfredo, a UN staff member, had committed sexual exploitation and abuse. What are the potential consequences for Alfredo?  *Select all answers that apply, then click SUBMIT.*  He will lose their job and will be banned from working with the United Nations.  He may be prosecuted.  He safety and health may be at risk.  He personal life is likely to suffer. |  |  |
| 1.3 | Text - Paragraph with Heading  Quiz - MCQ | Question 3  Khalid is a UN service contractor. The UN is investigating Khalid for sexual exploitation and abuse because he allegedly had sex with a girl who is 16 years old. Khalid claims the girl lied about her age and told him she was 18 years old. Does the UN consider this to be a valid defense in a case of sexual exploitation and abuse?  *Select one answer, then click SUBMIT.*    Yes  No |  |  |
| 1.4 | Text - Paragraph with Heading  Quiz - MRQ | Question 4  Who is required to follow the UN standards of conduct on sexual exploitation and abuse?  *Select all answers that apply, then click SUBMIT.*  UN implementing partners and institutional contractors  UN interns  UN volunteers  Members of the local population  Internationally recruited UN staff  Junior professional officers (JPO)  Locally hired UN staff |  |  |
| 1.5 | Text - Paragraph with Heading  Quiz - MRQ | Question 5  What conduct is prohibited by the UN standards of conduct on sexual exploitation and abuse?  *Select all answers that apply, then click SUBMIT.*  Sexual activity with a person under the age of 18  Giving food in exchange for sexual favours  All sexual activity between UN personnel  Paying for sex with a sex worker |  |  |
| 1.6 | Text - Paragraph with Heading  Quiz - MCQ | Question 6  Is the following statement true or false?  UN personnel are required to follow the UN standards of conduct on sexual exploitation and abuse in their private lives.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.7 | Text - Paragraph with Heading  Quiz - MCQ | Question 7  Is the following statement true or false?  The UN standards of conduct on sexual exploitation and abuse prohibit UN personnel from paying for sex with a sex worker, even in countries where prostitution is legal.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.8 | Text - Paragraph with Heading  Quiz - MCQ | Question 8  UN personnel have privileges and immunities for which of the following reasons?  *Select one answer, then click SUBMIT.*  To protect them from being prosecuted for crimes such as rape  To enable them to perform work-related functions  To ensure that they are prosecuted for crimes in their home countries, not overseas |  |  |
| 1.9 | Text - Paragraph with Heading  Quiz - MCQ | Question 9  Peter works for the UN in country X. In his home country, girls are legally allowed to have sexual relations from the age of 14. Peter has a 17-year-old local girlfriend at the duty station and has started a sexual relationship with her. Is Peter’s conduct allowed under the UN standards of conduct?  *Select one answer, then click SUBMIT.*  Yes  No |  |  |
| 1.10 | Text - Paragraph with Heading  Quiz - MRQ | Question 10  How can sexual exploitation and abuse harm victims?  *Select all answers that apply, then click SUBMIT.*  It may cause physical bruising and injuries, particularly when force is used, result in unwanted pregnancy, or result in victims contracting HIV or other sexually transmitted infections.  The victim may be ostracized by their family or community.  It may result in feelings of shame and guilt, anxiety and depression.  In some situations, the victim may be arrested by the police, for example, for sex outside of marriage in countries where this is a crime. |  |  |
| 1.11 | Text - Paragraph with Heading  Quiz - MCQ | Question 11  Is the following statement true or false?  UN personnel must always give their names when reporting a suspicion of sexual exploitation and abuse.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.12 | Text - Paragraph with Heading  Quiz - MCQ | Question 12  Is the following statement true or false?  Acts of sexual exploitation and abuse by UN personnel affect the image of the UN, but do not affect the ability of the UN to implement its mandate in a country.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.13 | Text - Paragraph with Heading  Quiz - MRQ | Question 13  Yoshi is a UN staff member and has started a new job in a hardship duty station. What actions would you advise Yoshi to take in his daily life to uphold the UN standards of conduct on sexual exploitation and abuse?    *Select all answers that apply, then click SUBMIT.*  Postpone attending the UN training on sexual exploitation and abuse until he is less busy in three months  Avoid socializing in bars and restaurants that are off-limits to UN personnel  Avoid requesting holidays or rest and recuperation (R&R) breaks so that he can focus on his new job  Engage in hobbies or sports to keep his stress levels under control |  |  |
| 1.14 | Text - Paragraph with Heading  Quiz - MCQ | Question 14  Is the following statement true or false?  I first need to find out if a suspicion of sexual exploitation and abuse by UN personnel is true before I can report it.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.15 | Text - Paragraph with Heading  Quiz - MCQ | Question 15  Is the following statement true or false?  Ashanti works for the UN. She reported sexual exploitation and abuse knowing that the report was false. Can Ashanti face disciplinary action for making a false complaint?  *Select one answer, then click SUBMIT.*  Yes  No |  |  |
| 1.16 | Text - Paragraph with Heading  Quiz - MCQ | Question 16  Is the following statement true or false?  The UN must refer alleged victims of sexual exploitation and abuse to any immediate assistance or support they may require regardless of whether the allegation is true or if the allegation has not yet been reported.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.17 | Text - Paragraph with Heading  Quiz - MRQ | Question 17  You have just started a new job in a UN field office. You are an experienced manager, but this is your first job with the UN as the head of office, and you are determined to make it a success. You are managing a large team. You received a short briefing during your first week about the UN’s zero-tolerance approach to sexual exploitation and abuse by UN personnel.  What must you do as the head of office to help prevent and address sexual exploitation and abuse?  *Select all answers that apply, then click SUBMIT.*  When an allegation of sexual exploitation and abuse is reported to you, you must act without delay.  You need to ensure that your personnel know the UN standards of conduct on sexual exploitation and abuse.  You need to tell your team that you will take even rumours of sexual exploitation and abuse seriously. |  |  |
| 1.18 | Text - Paragraph with Heading  Quiz - MCQ | Question 18  Is the following statement true or false?  If you are the head of office or head of department, you must follow the UN standards of conduct on sexual exploitation and abuse and be a role model.  *Select one answer, then click SUBMIT.*  True  False |  |  |
| 1.19 | Text - Paragraph with Heading  Quiz - MCQ | Question 19  You are a head of office. An NGO reports to you that one of your staff members is engaged in a sexual relationship with a 12-year-old boy. You are first and foremost worried about the young boy, but you are also concerned that this will severely damage the reputation of both your staff member and your office.  What is the best way to handle the allegation reported to you by the NGO?    *Select one answer, then click SUBMIT.*  You will report the allegation immediately in accordance with internal reporting procedure.  You are concerned about the impact on the staff member and the office, so you decide to interview the complainant and your colleague. If the allegation sounds credible, you will report the allegation immediately to the UN.  You are confident that you can manage the situation yourself. Once a solution has been found, you will report the allegation immediately to your investigation’s division. |  |  |
| 1.20 | Text - Paragraph with Heading  Quiz - MRQ | Question 20  You are the head of department. You have reported to your organization’s investigation division an allegation of sexual exploitation and abuse by your staff member.  What information do you need to keep confidential and only disclose on a need-to-know basis?  *Select all answers that apply, then click SUBMIT.*  The nationality of your colleague  The identity of your colleague  The nationality of the alleged victim  The nature of the allegation  The identity of the victim |  |  |